



NATIONAL JUNIOR HONOR SOCIETY INFORMATION AND APPLICATION

Directions: Please complete all sections. Do NOT be modest! Every bit of information will be used by the faculty council to assist with the selection process. Please print neatly. Read and complete the entire form. The faculty council will not review applications that are not neat or completely filled out.

Information

NAME	
SCHOOL EMAIL ADDRESS	

Obligation Statement

Read and sign the following statement in the space provided:

"I have read and do understand and promise to follow all specific rules of the Fishers Junior High School chapter of the National Junior Honor Society if I am selected to be a member. In addition, I understand that the four cardinal National Junior Honor Society virtues of character, leadership, scholarship, and service MUST be upheld, and that I am to be a role model in these virtues to the members of my school. When and if I am selected as a member I understand that if I fail to uphold my obligations I will be terminated from the National Junior Honor Society. If selected, I pledge to hold true to the National Junior Honor Society motto of "*Noblesse Oblige*".

Signature: _____

Attach a
current
photo here

As I turn in this application, attached to it are:

____ No letters of recommendation

____ 1 letter of recommendation

____ 2 letters of recommendation

PART I: Background

1. Describe any school activities that required participation outside of the regular school hours. Include any school organizations in which you are a member and any offices you hold. Include clubs, sports, school government, activities (plays, Charger Productions, etc.).

Activity/Organization	Year	
	6th	7th

2. Describe your involvement in any religious, civic, social, or other community organizations. Also, include any offices you hold.

Activity/Organization	Year	
	6th	7th

PART II: Written Responses

A National Junior Honor Society member is expected to demonstrate certain traits. The traits are scholarship, character, leadership, citizenship, and service. You have already demonstrated that you exhibit scholarship by your grade point average. Now you need to prove that you are someone who meets the other four traits. Please complete a series of writings, each no shorter than 250 words but no longer than 350 words, responding to the following:

- 1. In 250-350 words, what does it mean to have high character? Why are you a person of high character? Provide examples from your life that support your claims.**
- 2. In 250-350 words, what qualities do you possess that make you a good leader? Explain times in your life when you have shown leadership in and outside of school.**
- 3. In 250-350 words, what are your thoughts for what makes a good citizen of our school AND our community?**
- 4. In 250-350 words, why is service important in our society? How have you shown service throughout your life?**
- 5. In 250-350 words tell us about a time you made a poor choice. What were the consequences of your actions? How did your choice impact those around you? Why do you think you made that choice? What did you learn from the experience?**
- 6. In 250-350 words, explain why is goal-setting important. What specific goals do you have for yourself for your eighth-grade year? How do you plan to reach those goals? How will you know if you are successful? How would you react to not succeeding at reaching a goal?**

The six responses must be TYPED and ATTACHED to the application. The quality of your writing reflects yourself and your desire for membership. *Each* writing should be done in **size 12 font** and must **include a word count**.

Part III: Recommendation Forms

You must obtain three recommendations from someone who knows you well. **ONE OF THESE RECOMMENDATIONS MUST COME FROM AN FJH STAFF MEMBER.** You may not use a family member. Please have your references complete the form. If they would like to add their own letters instead of using our form, or in addition to completing the form, then they are more than welcome to do so.

It is the student's responsibility to make sure that the recommendations are done and returned on time. The recommendations may be given back to the student, so that he/she may include them with the completed application. If the reference would prefer to send the forms directly to the school, then they should put them to the attention of Mr. Henderson. They may also be emailed to him at jkhenderson@hse.k12.in.us

Please be sure to communicate the February 6th deadline to your references, so that time does not become an issue. It is suggested that you decide upon your references quickly and ask for their help early, so that you do not run out of time to finish the application.

Part IV: Review of Completed Applications

It is your responsibility to print out the application and turn it in to your team NJHS representative (Mr. Broviak, Mr. Stumpf, or Mr. Sturgeon). If you need assistance in printing your application talk to one of those three. **Do not wait on letters of recommendation to turn in your application because they may be sent directly to Mr. Henderson.**

Once the deadline has been reached and the applications received, the faculty council will review them. A majority of the council must approve of the application in order for the student to be accepted into NJHS. There is no maximum number of students admitted. As long as the student is worthy, he or she will be accepted. This process of review normally takes a week. Once all applications have been reviewed the students will receive a letter from their team teacher notifying them of the result of the review.

Members of the Faculty Council include:

Mr. Sturgeon
Mr. Broviak
Mr. Stumpf
Ms. Pyle
Mrs. Butz
Mrs. Kletch

Mr. Baker
Ms. Detrich
Mrs. Cornet
Mrs. Deam
Mrs. Watson

As a final note, take a moment to review the contract that you will agree to and sign if accepted into NJHS. This contract applies to you from the moment you are accepted until the end of your 8th grade year.

As a candidate for induction in the Fishers Junior High chapter of the National Junior Honor Society, I understand that I must continue to uphold the five traits of scholarship, leadership, service, citizenship, and character.

A student who shows strong character and citizenship:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom
- Has powers of concentration, self-discipline, and attention as shown by perseverance and application to studies
- Manifests truthfulness, avoids cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment

A leader is a student who:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities

- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; demonstrates reliability and dependability
- Is a leader in the classroom, at work, and in other school or community activities
- Is thoroughly dependable in any responsibility accepted

In the area of scholarship, should a candidate fall below a cumulative GPA of 10.0 on a 12-point scale, that member must regain that GPA by the next regular marking period. The cumulative GPA is figured on quarter grades only.

In the area of service, the candidate must earn 40 hours of community service by May of his/her eighth-grade year. The hours are earned as follows:

- 10 hours and one NJHS-sponsored event by the end of 7th grade
- 10 hours and one NJHS-sponsored event by the end of 1st semester of 8th grade
- 10 hours and one NJHS-sponsored event by the end of 2nd semester of 8th grade (beginning of May)
- 10 additional hours earned at any point over the course of the student's candidacy

Students who fail to uphold the expectations of any of the qualities expected of an NJHS candidate will be asked to appear before the Faculty Council. At that time the Council will review any transgressions and inform the candidate of repercussions which could include dismissal from the program.